HE PŪRONGO TĀTARINGA WHAIHUA - AREA OF VARIANCE REPORT - TE PŪWHĀRIKI 2023-2024

Hai kupu whakataki Introduction	Te Pūwhāriki experienced huge success in 2023. And whilst we are in the 8th month of the Māori year (Matariki Jun-July 2024 is our new year) we aim to uphold these standards via our strengths-based approach to everything we do; from students, to teachers, to whānau. With the many exciting changes occurring this year, we aim to continue on with what we know works and what we know can draw the best out of our ākonga and ourselves as professional leaders in this space. Haramai rā, he tau ariki te tau! Wō pikinga, wō hekenga. Nei rā mātau, ka whakaū kia tōia mai te waka ki uta! Māngai, Āe.	
Ngā Aronga Matua Focus Areas 2024		Kōkiri! Action moving forward
Hikitia! E mārama ai te Te Ao Māori, me noho KI Te Ao Māori. Prioritising Wānanga as a key component of our pedagogy. Kia tūturu, kia pūmau	 Implement and normalise Wānanga as a key component of how we teach, learn and respond to education in a Māori context, both locally and nationally. Ensure procedures and processes are in place to allow for these opportunities to flourish, in alignment with school policy and due diligence. 	He kanohi kitea mō Te Kura o Maungatapu ki tōna hapori, ki wōna hapū, ki wōna Iwi, hai raukura ki te Ao. We will continue to represent our Kura across various kaupapa; as proud descendents of our ancestors and as trailblazers of the now.
Hikitia! E kounga ai te reo, e rangatira ai te kōrero Ensuring Oral Language is at the forefront of Māori Literacy	 Ensure the fluency and proficiency is at high standard in Te Pūwhāriki Engage multiple opportunities to demonstrate their oral proficiency: karakia, mōteatea, waiata, kauhau, whai kōrero. Ensure that TE AO HAKA and HĀHI remain at the forefront of our preferred methods of language acquisition and oral proficiency; Ko te kapa haka he kauwaka ki Ngā Mahi a Rēhia, ki Te Ao Māori whānui. 	 90% At or Above Oral, Reading & Writing To excel beyond the development level of Te Reo Matatini (E pakari ana) to flying and thriving (E rere ana) To build a daily stock of vocabulary of frequent and new kupu To integrate Te Reo Matatini into each session in an explicit manner that can be evidenced via planning, bookwork and digital footage.
Hikitia! E piki ai te reo pakari! Embrace our learners who have little to no reo proficiency.	 Embrace our tamariki who have little proficiency but boundless enthusiasm to learn Understand this cohort will require a differentiated programme in order to experience success Engage proven and up-to-date methods of teaching specific to bilingual language acquisition. 	 70% Tamariki Reorua/Kore Reo understand Daily instructions and basic commands Engage in Karakia, Whakamoemiti, Mōteatea, Waiata Feel happy and comfortable in their environment Confident to step up and give things a go Complete Levels 1-2 of Te Ahu o Te Reo Māori learning content.
Hikitia! E whaihua ai te ākonga i ngā marau o te Pūtaiao me te Pāngarau Improve teaching, explicity vocabulary and overall understanding and critical inquiry for Mathematics and Science.	 Engage a blended delivery of Mathematics to include (but not be exclusive to) Poutama Tau (NUMPA) and DMIC (Developing Mathematical Inquiry Communities) Continue to use OTJs to assess DMIC and Kaupae to gauge staged level data. Engage Inquiry of the SOLO Taxonomy to assess learning of STEAM Integration within our curriculum delivery pf Mātauranga Māori 	 85% At or Above Numeracy For all Tau 5-6 to achieve Kaupae 6-7 by the end of the school year To engage, respond and apply mathematical knowledge to solve everyday problems and lifestyle situations STEAM integration through Mātauranga Māori Wānanga Motuhake ā Wāhanga (Term by Term) Pukehinahina, Te Ranga, Te Waoku (Bush Campaign) Kura Waka (Navigational Wānanga) with Jack Thatcher. Wānanga Matariki